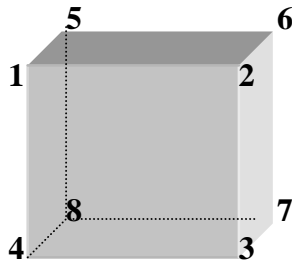


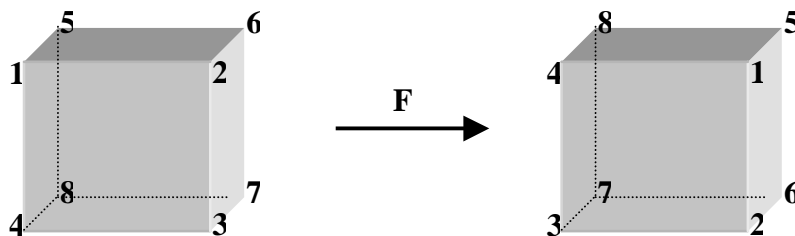
An Introduction to GAP

In today's lesson we will be introduced to **gap**, a freely distributed computer program designed to handle large computations within and relating to groups. Your previous experience with the computer algebra system *Maple* will prove helpful because **gap** was modeled after *Maple*. Although **gap** lacks *Maple*'s graphical capabilities and fancy interface, the syntax of the two languages are very similar. Like *Maple*, **gap** has an extensive online help facility. In fact, all of **gap**'s 800+ page manual is available via key-word search from within the program. It is also worth noting that **gap** is created (the development is ongoing) and used by researchers; the program is very powerful in allowing mathematicians to explore open questions in computational group theory. Let's begin our exploration with an example.

Consider the set of rigid motions on a cube. We describe them as permutations on the set of labels $\{1, 2, 3, 4, 5, 6, 7, 8\}$ which enumerate the corners of the cube:



For example, a clockwise rotation of the cube about an axis through the center of the front and back faces would be described as follows:



$$F = (1, 2, 3, 4)(5, 6, 7, 8)$$

The rotation F will generate a group of order 4 since four clockwise turns of the front face brings the cube back to its original position.

We pursue this example with **gap**. Since there are 8 corners to the cube, we are working within the symmetric group on 8 elements. To define G to be the symmetric group on 8 elements (i.e., S_8) we use the following command:

```
gap> G:=SymmetricGroup(8);
```

Note the use of “:=” in the statement above. This syntax is identical to that of *Maple*. In particular, **[name] := [object]**; is always used for an *assignment* statement.

Like *Maple*, every statement must end with a semi-colon. If the semi-colon were not there, **gap** would wait. When you hit the <return> key, **gap** responds on the next line with a value for the statement you entered. Try this now. Then enter the following line to define the rotation F as the permutation (1, 2, 3, 4)(5, 6, 7, 8).

```
gap> F:=(1, 2, 3, 4)(5, 6, 7, 8);
```

The rotation F will generate a cyclic subgroup of order four:

```
gap> H1:=Subgroup(G,[F]);
gap> Elements(H1);
gap> Size(H1);
```

Next look at the subgroup generated by two types of rotations. (Which rotation does R represent?)

```
gap> R:=(1, 5, 8, 4)(2, 6, 7, 3);
gap> H2:=Subgroup(G,[F,R]);
gap> Elements(H2);
gap> Size(H2);
```

With the help of **gap** you can find out much more about the groups H1 and H2...

Are either of them abelian?

```
gap> IsAbelian(H1);
gap> IsAbelian(H2);
```

What are the orders of elements in each group?

```
gap> List(Elements(H1), x-> Order(H1,x));
gap> List(Elements(H2), x-> Order(H2,x));
```

Which elements in the group have order 3?

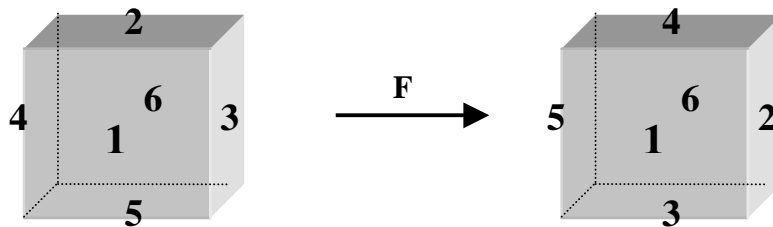
```
gap> Filtered(Elements(H1), x-> Order(H1,x)=3);
gap> Filtered(Elements(H2), x-> Order(H2,x)=3);
```

The possibilities of the program are endless!

Question 1. Use **gap** to compute the product $R \circ F$. What is the order of $R \circ F$? Explain what this motion is geometrically.

Question 2. Use **gap** to compute the product $(F \cdot R)^2$. What is the order of $(F \cdot R)^2$? Explain what this rotation is geometrically.

Question 3. Another way to represent the symmetries of the cube is to enumerate the 6 faces.

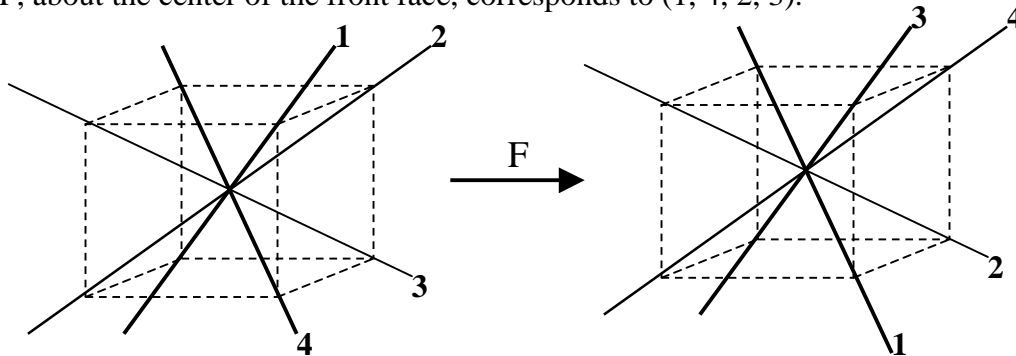


Under this description, the group of rotations on the cube is a subgroup of S_6 . We start over with G defined to be S_6 .

```
>gap quit;
>G:=SymmetricGroup(6);
```

- How would you represent F and R under this new labeling? Define F and R (in **gap**) to be the appropriate permutations in S_6 .
- Compute $R \cdot F$ and $(F \cdot R)^2$. How do your results compare to what you got when you enumerated the corners of the cube?

Question 4. A third way to represent the symmetries of the cube is to enumerate the 4 long diagonals of the cube. For example, if we label them as shown below the rotation, F , about the center of the front face, corresponds to $(1, 4, 2, 3)$.



- Using this representation, how would you describe R ? Use **gap** to compute the products $R \cdot F$ and $(F \cdot R)^2$. Remember, you will need to redefine these elements first.
- Give a geometrical description of each of these products (that is, describe the axis of rotation and the magnitude of the rotation.)