

## CHNS 3401A-3404A Advanced Chinese II (高级汉语 II)

### I. Instructors, texts, classes, small-group conversation sessions and office hours

#### 1. 教师

#### 2. 教学材料 / jiàoxué cáiliào learning materials

1. Authentic texts (to be posted on the Level 4 website in advance)
2. Other texts, audio/video clips, and films online

#### 3. 日常流程 / rìcháng liúchéng / daily routine

##### 3.1 Classes: lecture sessions (大班课) and drill sessions (小班课)

All classes start promptly. Check the weekly “section chart (分班表; fēn bān biǎo; “divide-class-chart”)” to find out which drill section you are in. The students in each section will change from week to week.

**Period 1 (Practice session 1): 8:00 – 8:50 am**

**Period 2 (Practice session 2): 9:00 – 9:50 am**

**Period 3 (Lecture session 1): 10:10 – 11:00 am**

**Period 4 (Lecture session 2): 11:05am – 11:55 am**

**The lecture sessions will start with a quiz, which has two parts:**

- (1) True or False questions based on the text
- (2) Except for the first quiz, there will be two short fill-in-the-blanks-with-the-words-given paragraphs

**NO make-ups** for daily quizzes if you are late for classes; **the two lowest daily quiz score will be dropped.**

##### 3.3 Lunch: **12:00 – 12:50 pm** (Atwater 在水餐厅)

##### 3.4 One-on-one sessions 个别谈话 **1:20 – 3:00 pm** (Hepburn; Mondays through Thursdays)

You will have a different instructor everyday. Check the **weekly one-on-one session chart** for your slot and classroom. From Tuesday to Thursday, the one-on-one sessions will be devoted to more open-ended discussion of texts and other learning materials.

##### 3.5 Dinner: **5:30 – 6:50 pm** (Atwater 在水餐厅)

##### 3.6 Office hour after dinner: 答疑 dáyí 时间

**7:30 – 9:00 pm** Sundays through Thursdays (starting Monday of week 1)

There will be up to three teachers available every evening from Sunday to Thursday. Have your grammar and vocabulary questions and/or other questions answered, or, practice pronunciation or free conversation with a teacher. **Do NOT bring questions regarding the written assignments not graded yet to office hours; answers will not be given.** Please limit your time to **15 minutes** if there are other students waiting.

Please do NOT go to the office hours at the last minute.

## II. Course Introduction 課程介紹 / 课程介绍 / kèchéng jièshào

### 1. Objectives 目標 / 目标 / mùbiāo

**The language pledge is vital for the success of the program. Please honor the pledge and speak Chinese only at all times.**

**CHNS 3401-3404 Advanced Mandarin Chinese (II) aims to help the students to:**

1. Master the most commonly used lexical and syntactic items for the formal register
2. Understand the common social, political and cultural issues in Chinese societies
3. Build paragraph-level oral and writing proficiencies
4. Learn to support opinions in well-organized paragraphs, discuss issues in abstract terms, hypothesize, and handle linguistically unfamiliar situations
5. Learn to become a life-long independent learner of Chinese

### 2. Class web site 課程網站 / 课程网站 / kèchéng wǎngzhàn

URL: <http://sites.middlebury.edu/4nj16>

We will send announcements, etc., from time to time. Please check your Middlebury College E-Mail account regularly for important messages from the College or the Chinese School. <https://mail.middlebury.edu/> (Go link: type **go/mail** in the browser address bar. If a Google page shows up, simply add **http://** before the go link.)

You may also forward Middlebury email to a personal account (**go/forward**).

#### How to easily locate the class web site

When on campus and if your computer is connected to the Internet via a network cable or the “**MiddleburyCollege**” (Middlebury E-Mail username and password; choose “PEAP” instead of “SIM” for mobile phones), type “**go/416**” in the address bar of the web browser, and press “Enter”. When off campus, type the full course website URL instead. You will be prompted to log in to the Middlebury College Central Authentication Service. Once you have logged in, you will be directed to the course website right away. If you are still denied access, it is most likely because the official Level 4 class list has not been updated to include you. E-Mail Zhang laoshi ([jzhan@middlebury.edu](mailto:jzhan@middlebury.edu)) to request access then. Be sure to include your Middlebury E-Mail username, and your English name in your email message.

#### Check the class web site regularly, and **print** course materials on your own

The weekly schedules, texts, written assignments, text and vocabulary recordings, weekly section charts, one-on-one/one-on-two session schedules, etc. will all be posted on the course website. You will need to **print out the texts and the written assignment sheets yourselves before class** for preview purposes and for note-taking in class at the Main Library, the Armstrong Science Library in MBH (McCardell Bicentennial Hall), or a number of computer/language labs in Sunderland, Munroe, Axinn, etc.).

Each summer school student has a free-printing quota of **500** pages. You can check your count once you log in to **Papercut**: <http://papercut.middlebury.edu>. When on campus, you can type **go/papercut** in the address bar to get to the web page. The steps for printing is as follows: log on to Papercut → web print → submit a job → choose a printer (do **not** choose **CHINESE 1, 2, 3, 4, or 5**, which are reserved for the Chinese School faculty and staff) → upload files → choose how many copies → send request. Then, go to the room that houses the web printer chosen just now to release the print job(s) by using the “**print release station**” in the room.

### III. Grading 成績 / 成绩 / chéngjī

The violation of the **language pledge** will adversely affect your grade. The following policy will be **strictly enforced** across all levels at the Chinese School:

First violation and written warning = 4 points deducted from final class score

Second violation and written warning = 6 more points deducted from final class score

95-100: A	90-94.9: A-		
86.7-89.9: B+	83.4-86.6: B	80-83.3: B-	
76.7-79.9: C+	73.4-76.6: C	70-73.3: C-	
66.7-69.9: D+	63.4-66.6: D	60-63.3: D-	0-59.9: F

Daily class performance	5%
Daily quizzes	5% (Two lowest scores to be dropped.)
One-on-one individual sessions	5%
Written assignments	30% (Group study is allowed. Do note on the worksheets the group members, though.)
Weekly oral exams	15%
Weekly essays	15%
Weekly written exams	15%
Mid-term oral exam	5%
Final oral exam	5%

There are **NO make-ups** for daily quizzes if you are late for classes unless arrangements have been made **in advance**. The two lowest daily quiz scores will be dropped.

**Absences** will be excused when accompanied by a doctor's note or permission from Bai Laoshi ([jbai@middlebury.edu](mailto:jbai@middlebury.edu)), the Chinese School Director. You will need to **get Bai Laoshi's permission** in advance if you must miss classes or leave campus for up to 3 days due to personal or business reasons.

**Assignments** handed in **late: 1 point** will be deducted for each day the work is overdue. Turn in late homework directly to the instructor whom you should have turned it in to.

Other factors may come in to play, for example, improvement versus stagnation or deterioration over the course of the program, and progress relative to starting level.

#### Academic honesty resources:

[http://www.middlebury.edu/about/handbook/student\\_policies/Academic\\_Disciplinary\\_Policies](http://www.middlebury.edu/about/handbook/student_policies/Academic_Disciplinary_Policies)

#### Student Accessibility Services: go/ada

<http://www.middlebury.edu/studentlife/doc/ada>

#### IV. Others (其他 / qítā)

##### 1. Learning tips 學習建議 / 学习建议 / xuéxí jiànyì for preview (預習/预习/yùxí):

- Step 1:** Skim the new text without looking up the glossary for the gist of the article.  
**Step 2:** Answer as many questions in the assignments for preview purpose as possible.  
**Step 3:** Listen to the recording of the vocabulary list in the text and study the words while repeatedly listening to the recording.  
**Step 4:** Listen to the recording of the text, and **read along aloud repeatedly**.  
**Step 5:** Read the grammar notes without spending too much time on them.  
**Step 6:** Finish up the written assignments for preview purpose.  
**Step 7:** When you feel ready, do a self-paced dictation of a few paragraphs of the text, or just copy a few paragraphs text by hand.  
**Step 8:** If you have questions on the vocabulary, grammar points and/or past assignments, etc, go to the office hours. Answers to questions in the written assignments due **next day** will NOT be given to you during office hours, though.

##### 2. Tips for classroom learning (課堂學習 / 课堂学习 / kètáng xuéxí):

1. Come to class well prepared and **well rested**.
2. Actively participate in all kinds of practice and activities.

##### 3. Getting your tests, homework, etc., back

All graded daily quizzes, written exams, written assignments, and any other handouts will be put in the **Hepburn Lounge**. Look for the **blue Level IV filing crate** (labeled “四年级”) and the **hanging folders with your Chinese names on it**.

##### When to expect to get them back:

- |                           |                      |
|---------------------------|----------------------|
| Daily quizzes             | → by 8 pm, same day  |
| Daily written assignments | → by 8 pm, same day. |

**Exception:** assignments due on **Friday** will be returned to you by **12pm on Saturday**.

- |                                    |   |
|------------------------------------|---|
| Weekly oral report feedback sheets | → following Monday, during one-on-one session |
| Weekly written exams               | → by 8 pm, same day                           |

##### 4. Special advising groups

Each student will be assigned a teacher “advisor” from week 2 on. During lunchtime on Thursdays, your advisor will sit with your group in the back of the Atwater seating area to discuss issues and/or concerns of yours.

##### 5. Laptops or mobile devices **NOT** allowed in class

Refrain from using your laptop or mobile devices such as a cell phone or a tablet to look up words. Use the Chinese words you already know to explain what you intend to say instead. Circumlocution is an important skill. If you use a tablet to take notes in class, do not use a frame to prop it up; in other words, leave it flat on your tablet chair or the desk.

**8-week calendar (subject to minor modifications)**

Wk. #	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b>	<p><b>Morning:</b> Orientation for the entire Chinese School <b>Place:</b> Dana Auditorium</p> <p><b>Afternoon:</b> 1. Level 4 Orientation <b>Place:</b> Axinn 220</p> <p>2. Preview Text #1, and finish the preview sheets</p> <p><b>Dinner:</b> signing of the language pledge at Atwater.</p> <p><b>Evening</b> office hours (7:30 – 9:00pm) start tonight at Hepburn.</p>	<p><b>Preview sheets for Text #1</b> due to Zhang laoshi before Period 1.</p> <p><b>Morning:</b> <b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Characteristics of the formal register</p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #1 lecture sessions Quiz 1: 5 T/F questions based on the text</p> <p><b>Afternoon:</b> 20-minute one-on-one sessions start today.</p>	<p><b>Review</b> sheets for Text #1 <b>AND preview</b> sheets for Text #2 due to the drill session teacher before class.</p> <p><b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #1 drill sessions</p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #2 lecture sessions</p>	<p><b>Review</b> sheets for Text #2 <b>AND preview</b> sheets for Text #3 due to the drill session teacher before class.</p> <p><b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #2 drill sessions</p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #3 lecture sessions</p>	<p><b>Review</b> sheets for <b>Text #3</b> due to the drill session teacher before class.</p> <p><b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #3 drill sessions</p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Entire group: oral presentation</p>
<b>Week 2</b>	<p><b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Weekly written exam 1 Essay 1 due before exam</p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #4 lecture sessions</p>	<p><b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #4 drill sessions</p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #5 lecture sessions</p>	<p><b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #5 drill sessions</p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #6 lecture sessions</p>	<p><b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #6 drill sessions Essay 2 due before class</p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Review: lecture sessions</p>	<p><b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Review: drill sessions Essay 2 revised version due before class</p> <p><b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Small group oral exam</p>

Wk. #	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 3</b>	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Weekly written exam 2  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #7 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #7 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #8 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #8 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #9 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #9 drill sessions Essay 3 due before class  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Review: lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Review: drill sessions Essay 3 revised version due before class  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Small group oral exam
<b>Week 4</b>	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Weekly written exam 3  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #10 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #10 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #11 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #11 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #12 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #12 drill sessions Essay 4 due before class  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Review: lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Review: drill sessions Essay 4 revised version due before class  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Mid-term review: lecture sessions
<b>Week 5</b>	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Weekly written exam 4  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #13 lecture sessions  Afternoon: <b>mid-term oral exam (small groups)</b>	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #13 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #14 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #14 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #15 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #15 drill sessions Essay 5 due before class  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Review: lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Review: drill sessions Essay 5 revised version due before class  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Small group oral exam
<b>Week 6</b>	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Weekly written exam 5  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #16 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #16 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #17 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #17 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #18 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #18 drill sessions Essay 6 due before class  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Review: lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Review: drill sessions Essay 6 revised version due before class  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Small group oral exam

Wk. #	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Weekly written exam 6  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #19 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #19 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #20 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #20 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #21 lecture sessions	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #21 drill sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Documentary: <i>Please Vote for Me</i> (2007), background, characters, and storyline	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Film discussion  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Entire group: mock UN General Secretary candidates nomination public meeting
Week 8	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #22 lecture sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #22 drill sessions  Afternoon: <b>Chinese School exit oral OR reading proficiency test</b>	<b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> Text #23 lecture sessions  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Text #23 drill sessions  Afternoon: <b>Chinese School exit reading OR oral proficiency test</b>	<b>Morning:</b>  <b>1<sup>st</sup> and 2<sup>nd</sup> periods:</b> No class; review on your own  <b>3<sup>rd</sup> and 4<sup>th</sup> periods:</b> Entire group: final review sessions  Afternoon: Review on your own	<b>Morning:</b> <b>Weekly written exam 7</b> on Week 7 and week 8 material   <b>Late afternoon/evening:</b> <b>Chinese School banquet</b>	<b>Morning:</b> <b>Comprehensive final oral exam (one-on-one)</b>  <b>Noon:</b> may leave; <b>Language pledge expires</b>  <b>4-6pm:</b> Commencement (for ALL Middlebury College language schools)